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| **Interpersonal Speaking – Performance Level** | | | | | | | | | | |
| **Surviving** | | | | | **Developing** | | | | | **Exploring** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| I can barely communicate relying on a few words and gestures | I can communicate about a limited number of topics using words and phrases. | I can communicate a few things about myself or on very familiar topics using memorized phrases and simple sentences. | I can communicate and exchange information about a number of things about myself or very familiar topics using memorized simple sentences. I can ask and answer simple questions. | I can communicate and exchange information about familiar topics related to everyday life using a series of sentences. I can ask and answer simple questions. | I can communicate and exchange information about familiar topics and experiences using a series of sentences with some details. I can ask and answer simple questions. | I can participate in conversations to exchange information about my daily life, interests, and experiences using connected sentences. I can ask and answer some questions. | I can participate in conversations to express personal opinions on topics of personal interest using connected sentences with many details. I can ask and answer a variety of questions. | I can participate in conversations to exchange information about a variety of topics and am usually able to say what I want to say about everyday life. I can ask and answer a variety of questions. | I can participate in conversations on familiar topics that go beyond my everyday life. I can narrate and describe in three time frames using connected sentences. I can sometimes handle an unexpected complication in a very familiar situation. I can ask and answer a variety of questions. | I can participate with ease and confidence in conversations on familiar topics that go beyond my everyday life. I can talk in an organized way with some detail about events and experiences in various time frames. I can handle a familiar situation with an unexpected complication. |

**Descriptors for growth chart comes from Presentational Rubric + Length of Conversation + Performance Descriptors**

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| **Student Rubric** | Am I understood? | How rich is my vocabulary? | How easily do I deliver my thoughts? | How involved am I in the conversation? | How are knowledge and understanding of the target culture represented? | **PERA** | |
| **ACTFL Domains** | Comprehensibilty  Language Control | Vocabulary  Functions  Content & Context | Fluency | Communication Strategies | Cultural Awareness | Duration | Performance |
| Task 1  Date: |  |  |  |  |  |  |  |
| Task 2  Date: |  |  |  |  |  |  |  |